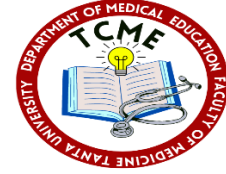




جامعة طنطا  
كلية الطب  
قسم التعليم الطبي



## قائمة بالاوراق البحثية المشتركة لعام (2024)

| سنة النشر | اسماء الباحثين   | اسم المجلة   | اسم البحث   |
|-----------|--|--|---|
| 2024      | Asmaa Gaber Abdou<br>Marwa Mohammed Serag El-Dien<br>Suzan Elsayed Abo Elnasr<br>Nehad Ahmed Abo-Zaid<br>Mohammed Essam Ali<br>Hala El-Haroun<br>Marwa Mahmoud Awad<br>Manal Ibrahim Elbermawy | The British Medical Journal (BMJ)  | The Performance of Preclinical Medical Students in Traditional and Competency-Based Curricula: Menoufia University Experience             |
| 2024      | Basant Mostafa Gabr 1, Mona Tayssir Sadek 2, Wessam Salah Ibrahim 3, Nehal Mostafa Gabr 4, Eslam Elsaeed Shalaby 4, Esraa Elhawary 5, Amel Hashish 6   | The Journal of Health Professions Education and Innovation (J Health Prof Edu (Innov | Evaluation of Transfer of Training among Medical Educators after Attending a Faculty Development Program about Competency Based Education |
| 2024      | Noha Ramadan M. Elswaidy 1, Ali M Turki 2, Rowida Raafat Ibrahim 3, Eman H. Basha 4*, Asmaa M. ELbandrawy 5, , Mona Abd El-Aziz Gadallah6, Asmaa G. S. Abd Elfatah7, Azza Awad Aboraya         | The Journal of Health Professions Education and Innovation (J Health Prof Edu (Innov | Impact of Early Teaching of Clinical Skills on the Students' Performance in their Clinical Years in the Competency Based Medical Program  |
| 2024      | Fatma G. Sobeh<br>Yasmeen M. El-Harty<br>Nahla Anas Nasef  | The Journal of Health Professions  | " Association Between Learning Styles and Students' Preferences   |

|             |  |  |   |
|-------------|--|--|---|
|             | Eman M El-Beltagi<br>Rana Ehab El-Gabeery<br>Hussesin Aldaqadossi<br>Maii A. Shams Eldeen<br>Mona Mohamed Abo El-Noor  | Education and<br>Innovation (J<br>Health Prof Edu<br>(Innov  | Towards Faceto-Face<br>or Distance Learning<br>among First Year<br>Medical Students,<br>Tanta<br>University   |
| <b>2024</b> | Shaimaa Mostafa Kashef*1,<br>Abeer A Abozeid*2, Nahid M<br>Tahoon*2, Radwa M<br>Elsharaby*3, Aymen M<br>Elmakakey*4, Mohamed G<br>Soliman*5, Lamees M<br>Dawood*6 and<br>Hany M borg*7 | The Journal of<br>Health<br>Professions<br>Education and<br>Innovation (J<br>Health Prof Edu<br>(Innov | Evaluation of Medical<br>Integrated Curriculum:<br>Faculty<br>Members' Perspective<br>in Tanta University     |
| <b>2024</b> | Aml Ahmed Salama1, Rania<br>Salah Elzayat2, Hala Said El-<br>Rebey3, Noha Mohey<br>Issa4, Rania Ibrahim Yassien5,<br>Waleed Samy Dawoud6, Rehab<br>Ahmed El-Shaer7,<br>Amel Hashish8   | The Journal of<br>Health<br>Professions<br>Education and<br>Innovation (J<br>Health Prof Edu<br>(Innov | Evaluation of New<br>Module of Smoking<br>Cessation Incorporated<br>in<br>Undergraduate<br>Medical Curriculum |